Avondale Elementary School District #44 REGISTRATION INSTRUCTIONS

Welcome to the Avondale Elementary School District. In order for your child's enrollment to be complete, the required documentation must be presented at your child's school. Your registration cannot be processed until all of the documentation is reviewed in person between the school registrar and the child's parent(s) or legal guardian. Our school office cannot process faxed or mailed Registration packets. We welcome all students. If you are requesting to be enrolled outside of your boundaries, please complete and include a variance form in the registration packet. If you choose to email the registration packet please refer to the email address next to your school of choice, at the bottom of this page.

by email, you accept the risk that the information submitted may be seen by a third party. BY SUBMITTING YOUR REGISTRATION FORMS BY EMAIL, YOU ACKNOWLEDGE THIS RISK AND WAIVE YOUR RIGHTS RELATED TO THAT SUBMISSION UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT.
By signing this document, I consent to the submission of my registration forms by email and waive my rights related to that submission under the Family Educational Rights and Privacy Act.
Parent/Guardian Signature
Required Documentation Checklist: A Certified Birth Certificate
☐ Immunization Records (up to date)
□ Proof of Residency (reference Arizona Residency Documentation Form. Please provide one item from the list). If you are living with someone else, please print the Affidavit of Shared Residence form. This form must be notarized prior to submitting it to your child's school.
☐Report Card / Withdrawal Form from previous school
□Copy of IEP, if applicable

^{*}If you are printing this document from the website, please print one-side to one-side only.

SCHOOL EMAIL ADDRESS LIST			
Avondale Middle School	amsregister@avondale.k12.az.us		
Centerra Mirage STEM Academy	cmregister@avondale.k12.az.us		
Copper Trails School	ctregister@avondale.k12.az.us		
Desert Star School	dsregister@avondale.k12.az.us		
Desert Thunder School	dtregister@avondale.k12.az.us		
Eliseo C. Felix School	efregister@avondale.k12.az.us		
Lattie Coor School	lcregister@avondale.k12.az.us		
Michael Anderson School	maregister@avondale.k12.az.us		
Wildflower School	wfregister@avondale.k12.az.us		

Avondale Elementary School District #44 SCHOOL REGISTRATION FORM

MAS □ECF □LC □WF □DS □DT □CM □CT □AMS Date: ___ Birth Certificate: Student Assigned to: Teacher _____ Immunization: ■ New Entry ☐Re-Entry Room # _____ Grade _____ Proof of Residence: Red Tag: Tes In No Entry Date _____ Ethnicity: Is the student Hispanic or Latino? □Y □N ■ Male Entry Code Race:

White Black/African American Asian □ Female ■ American Indian/Alaska Native
■ Native Hawaiian/Other Pacific Islander Date entered into SMS: Student's Name: Middle Last First Date of Birth: Place of Birth: Street Address: Are you: □ Buying □ Renting □ Other: Number Military Status: 🗆 Yes 🗅 No Start Date: _____ End Date: _____ In Foster Home? 🗅 Yes 🗅 No Home Phone: _____ Message Phone: ____ Mailing Address: Street Name of Father/Guardian: Occupation: Employer: Work Phone: Name of Mother/Guardian: Occupation: Employer: ___ Last, First Work Phone: **Mother's Maiden Name:** Parent/Guardian Email Address: Parent(s) Marital Status: ☐ Single ☐ Married ☐ Separated ☐ Divorced Child lives with: If divorced or separated, does the father/mother have permission to sign the child out of school? \Box Yes \Box No If "No" is marked, please provide court documentation and give name: Did any changes occur over the summer? (examples: Divorce, Separation, Death, etc.): _____ List names and ages of brothers and/or sisters: Last School Attended: Address Did the student participate in any of the following programs at the previous school?: ☐ Migrant ☐ Bilingual ☐ Special Education ☐ Speech ☐ Gifted ☐ Other______ Please check the appropriate box: ☐ 1. During the past year I worked only in the State of Arizona. 2. During the past year I worked in Arizona, but left for awhile to work in: _ ☐ 3. During the past year I worked in a state other than Arizona. Name of state: LANGUAGE ASSESSMENT: What is the primary language used in the home regardless of the language spoken by the student? What is the language most often spoken by the student? What is the language that the student first acquired? IT IS THE RESPONSIBILITY OF THE PARENT TO PROVIDE TRANSPORTATION FOR A SICK CHILD. I have been given a copy of the rules, guidelines and procedures for discipline. (Parent/Guardian initials) ___ (Parent/Guardian initials) Due to religious beliefs, my child is excused from saluting the flag. Date Parent/Guardian Signature

STUDENT'S NAME (Last, First		on this information being on this information being on the hool districts to obtain and GENDE		GRADE	TEACHER
Name (select the Parent you want	t to	Address	City	Home Phone	Cell Phone
be called first) Father:					
Mother:					
Guardian:					
Email - Father:		Mother:	I	Guardian:	
Employer		Address	City	Business Phone	Occupation/Work Place
Father:		Address	Oity	<u> </u>	Coodpation/WorkTidoc
Mother:					
Guardian:					
Child lives with: Both paren					Cabaal
Name	Age	School	Name	Age	School
In your absence, name two relati Name	ves or frier	nds who will be responsible Address	for your child and may pid	ck up if she/he is Home/Cell Pho	
1.					
2.	I .				
Doctor your child visits (in an ex					Phone Number
Healthcare Provider's Na	ame authorized	by the parent or guardian. If	ddress someone other than the par	-	
Healthcare Provider's Name on the second of	authorized m. Photo I Ball Alk/bicycle	by the parent or guardian. If seem to be present the present the present the properties of the present the properties of the present the p	someone other than the parted when the person arrive enter)hone#_an □Picked up by:ide legal documents: divor	s to sign out the c	ill be picking up the student <u>, that</u> hild. This is for the safety of your ustody)
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ents will only be released to those a con's name must be listed on this for the does the child go after school on will your child get there? Was applicable, who May Not check your child currently receiving Bel Medical Insurance: Medical History: Check those Serious Injury/Accident Sp. Other Please list present medications If yes, please request Medication Over The Counter medication	authorized authorized m. Photo I DI? Hon Bal alk/bicycle your child navioral He be that ap Diabetes peech Diff consent ns that y	by the parent or guardian. If dentification must be present the present of positive (name, address, per Bus Daycare bus/vall out of school? (Must prove the provent of the	someone other than the parted when the person arrive enter) hone#_an	rce, separation, c Hospital: Urinary/Bow SE NOTIFY SCH edications neede	ustody)Phoneel Problem
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Print on purple paper Revised 2/5/2016

Signature of Parent or Guardian:

Date:



Arizona Department of Education Arizona Residency Documentation Form

in

Student		School
School Distri	ct or Charter Holder <u>Avondale Elementary</u>	School District #44
Parent/Legal	Guardian	
support of th	•	t I am a resident of the State of Arizona and submit is ent that displays my name and residential address of ides:
Valiance Real Propring Resinguate Water Banlow W-2 Payr Cert India Doctor Adm Tem		er identification issued by a recognized ernment agency (Social Security na Department of Economic Security) families) regoing documents. Therefore, I have provided an rizona resident who attests that I have established
Signature of 1	Parent/Legal Guardian	Date

^{*}For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary onbase billeting facility as the address for proof of residency.

Avondale Elementary School District 44 McKinney-Vento Eligibility Determination Student Residency Questionnaire

□AMS □CM	CTDS		☐ ECF ☐ LC ☐ MAS	STAR [WF
Student Name: Parent/Guardian Name:			Dat	e:	
Parent/Guardian Signature:					
Do	any of the follow	ing situatio	ons apply to the student?		
	Please che	ck the appr	opriate answer		
1. Is the student (family	v) living in a motel or l	hotel?		YES	NO
2. Is the student (family) living in a shelter?			\/= 0	
□ Domestic violence	☐ Emergency g	roup home	☐ Awaiting foster home care	YES	NO
3. Is the student (family	v) living in a car, park,	campground	or public place?	YES	NO
` ,	, ,		eet the physical and or psychologiento Federal Act? (Lack of utilities		NO
5. Is the student (family	v) living in the residen	ce of another	family?	YES	NO
If you answered yes to que	estion 5, please answ	er the followi	ng:		
5A—Is this living arrangement due to "Chek all that apply" ☐ Economic hardship ☐ Loss of housing ☐ Temporary 5B—Date living arrangement began					
5C—Date living arrangement is expected to end					
6. Is the student <u>under the age of 18</u> and <u>seeking enrollment without an accompanying parent</u> , not in foster care?					
This questionnaire is intended to address the McKinney-Vento Education Improvement Act 42 U.S.C. 11435. If any of the above situations apply, you MAY BE eligible for services under the McKinney-Vento Educational Improvement Act.					
I received the Public notice of the educational rights of homeless children and youths "Information for Parents"					
Parent/Guardian Name:					
Parent/Guardian Signature:					
For Office Use Only					
Student ID:	Teacher:		Enroll Date:		
SAIS ID:	Grade		Revised By:		
Homeless Liaison Use Onl	у				

□ Doubled-Up □ Hotel/Motel □ Unsheltered/FEMA □ Sheltered □ Doubled-Up/Unaccompanied Youth

RELEASE OF INFORMATION

We are requesting the release of the following records for use in providing appropriate educational services and updating previous reports for the named student below:

Medical: birth certificate, immunization records.

Records Received Date: _____

Education: withdrawal form, report cards, official transcripts, standardized test scores, language survey, gifted results, and attendance profile.

ELL and Migrant Program Information: program information, test scores, student screening report. Please also fax a copy to: Office of Academic Services FAX: 623-772-5020

Special Education Program Information: most current IEP, 504 resource provided. Please also fax a copy to : Director of Exceptional Student Services FAX: 623-772-5090

Student:		DOB:		
I hereby authorize (previous sch	ool district):			
School District:				
Address:				
Telephone:				
Michael Anderson School 45 S. 3 rd Avenue Avondale, AZ 85323 (623) 772-5100 (623) 772-5120 FAX	Eliseo C. Felix School 540 E. La Pasada Goodyear, AZ 85338 (623) 772-4300 (623) 772-4320 FAX	Desert Thunder School 16750 W. Garfield Ave. Goodyear, AZ 85338 (623) 772-4700 (623) 772-4720 FAX		
Centerra Mirage School 15151 W. Centerra Dr. South Goodyear, AZ 85338 (623) 772-4800 (623) 772-4820 FAX	☐ Desert Star School 2131 S. 157 th Ave. Goodyear, AZ 85338 (623) 772-4600 (623) 772-4620 FAX	☐ Wildflower School 325 S. Wildflower Dr. Goodyear, AZ 85338 (623) 772-5200 (623) 772-5220 FAX		
Copper Trails School 16875 W. Canyon Trails Goodyear, AZ 85338 (623) 772-4100 (623) 772-4120 FAX	☐ Lattie Coor School 1406 N. Central Ave. Avondale, AZ 85323 (623) 772-4400 (623) 772-4420 FAX	Avondale Middle School 1406 N. Central Ave. Avondale, AZ 85323 (623) 772-4500 (623) 772-4520 FAX	ol .	
It is understood that the information Rights and Privacy Act of 1974.	on will be used in a confidential manne	er as prescribed by the Family Ed	ucational	
Signature of Parent/Guard	ian	Date		
	For Office Use only			
1 st Request: 2 nd	Request: 3 rd	Request:		
December December 1	□No Provious Poperdo - Porquest by	Data	Print on white pap	

□No Previous Records Request by: _____

Date:_

Revised 2/20/2018

PARENT /STUDENT SIGNATURES/AGREEMENTS

In an effort to go green and keep resources in the classrooms, AESD will post the complete 2020-2021 Parent-Student Handbook on our website (www.avondale.k12.az.us). If you would prefer to receive a printed copy of the 2020-2021 Parent-Student Handbook, please check the box below.

•We, the undersigned, have read and agree to uphold school and District policies and procedures as presented in the

PARENT/STUDENT HANDBOOK ACKNOWLEDGEMENT

parent/student handbook. In addition, we understand we are responsible for all AESD Governing Board District Policies. A copy of the policies is available at the District Office or online at http://www.azsba.org/. •We authorize the school and/or District to deliver it cause to be delivered information and notifications regarding our child, the school and/ or the District via autodialed or prerecorded calls. We may opt out at any time by notifying the school and/or district or following the opt out procedures when we receive a call. If we select to opt out, we will continue to receive attendance and emergency calls. The message you receive will come from our 'short code', 67587 and read similar to the following: "Avondale 44 messages. Reply Y to subscribe or STOP to cancel. Msg&data rates may apply. Msg freq varies. Visit schoolmessenger.com/txt for info". Student's Name (print) School Name Parent or Guardian's Signature Student's Signature Phone Number Parent/Guardian Email Address I request a printed (hard-copy) of the 2020-2021 Parent-Student Handbook when it is available:

English

Spanish AESD PHOTOGRAPHY, AUDIO, VIDEO AND FACEBOOK/SOCIAL MEDIA AGREEMENT The Avondale Elementary School District (AESD) will serve as the authorized agent for the district's website, Facebook page, electronic media, brochures, radio, television, newspapers and newsletters. These would be utilized for educational and/or public relation purposes. (See Student Directory Information on page 11.) I have read and understand AESD Photography, Audio, Video and Facebook/Social Media Agreement and authorize AESD to use my child's photograph, interview, video and or audiotape outlined above for public relations about education and programs in the District. Student Initials: Parent Initials: If you DO NOT want your child to be photographed, interviewed, videoed and/or audiotaped to promote positive public relations about education and programs in the District, including the yearbook, initial here: USE OF TECHNOLOGY RESOURCES USER AGREEMENT I have read, understand and will abide by the provisions and conditions indicated. I understand that any violations of the above terms and conditions may result in disciplinary action and the revocation of my use of information services. Student Name (printed) Signature _____ Date_____ Grade School The user agreement of a student who is a minor must also have the signature of a parent or guardian who has read and As the parent or guardian of the above named student, I have read this agreement and understand it. I understand that it is impossible for the Avondale Elementary School District to restrict access to all controversial materials, and I will not hold the District responsible for materials acquired by use of the electronic information services (EIS). I also agree to report any misuse of the EIS to a District administrator. (Misuse may come in many forms but can be viewed as messages sent or received that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, or other issues described in the agreement.) I have read the Electronic Information Services User Agreement, and have discussed it with my child. I accept full responsibility for supervision if, and when, my child's use of the EIS is not in a school setting. I hereby give my permission to have my child use the electronic information services. Parent or Guardian Name (print) Signature Date *The agreement above must be signed by student and parent, and returned to the student's teacher. Failure to turn in this form will result in loss of access to school technology resources.



Arizona Department of Education

Office of English Language Acquisition Services

Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

ïrst speak or understand?
District Student ID
SSID
Date

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)

SPECIAL EDUCATION ENROLLMENT QUESTIONNAIRE

ALL parents enrolling their child will be asked the following questions <u>verbally</u> and their responses will be recorded below. Once completed the parent will be asked to sign and date the questionnaire. The staff member who completes the questionnaire will also sign and date it. *The original pink form will be forwarded to the school psychologist. A copy will be placed in the student's cumulative file at the school.*

STUDENT'	'S NAM	E:		
DOB:		GRADE:	GRADE:	
YES	NO	My child was receiving special eschool that he/she attended.	ducation services at the last	
YES	NO	My child received special education services from another school in the past.		
YES	NO	I believe my child may have a disability that is preventing him/her from making reasonable progress in school.		
		he area(s) of concern that you have leads you to believe your child m		
I certify th	at the a	above statements are correct:		
Parent/Gu	ıardian	Signature	Date	
Staff Mem	her Sig	nature	 Date	

It shall be a violation of District policy for any individual including students, teachers, administrators, or other school personnel to harass or otherwise discriminate against a student or staff member on the basis of race, color, sex, national origin, ethnicity, disability and sexual orientation, as defined by policy AC-RA.

Print on hot pink paper